**Planning Guide for Discussion of Pompeii Text Section 1 2 3**

Learning Goals: (Main Ideas)

1.

2.

On the left is what the text says. On the right is what I would say/ask.

Q = Initial question

A = The answer I hope to get from students

F = My follow-up question/response

A = The answer I expect to get from that

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| Text | Questions/Comments |
| p. 4, 2nd paragraph | Q: So, what do we know so far?  A: An Italian farmer found some beautiful stones in the ground while digging out a well.  F: Okay, yes, these stones were marble and alabaster (which are both valuable kinds of stones). What else does the author tell us in this first section?  A: The farmer decided to sell them to get more money.  F: Good. What does the author tell us about where the farmer found these stones? And why might that matter?  A. In the shadow of the volcano…in Italy…maybe the marble came from the volcano??  F. Ok, so we know from previewing the text that the next section is titled “From Decorations to Discovery.” How do you think this first section is connected to the rest of this text?  Q. Let’s read the next section to find out. |
| p. 5…prince immediately bought…and the nearby field. | Q: Interesting. What have we learned?  A: Prince heard that Enzecchetta found marble and came to buy it.  F: But, I’m wondering. The text says “bought all…nearby field.” Why would he do that  A: Maybe he thought there was more marble.  F: So you suspect the prince is looking for something on E’s land. Let’s see if we find out. |
| P. 5. End | Q: What do we know now?  A: Prince hired people to dig and found statues, etc.  F: What did he think at the time?  A: He thought maybe it was a temple. He didn’t know he found Herculaneum.  F: What happened to Herculaneum?  A: Buried when Vesuvius erupted.  F: But if the prince didn’t know it was Herculaneum, I wonder how we know that today? |
| P.. 6 heading | F: The title of the next section is “Disaster…” It starts, “The fateful day begins.” What is the author telling us about what we’re about to read?  A: the text is going to tell us what happened when Vesuvius erupted. |
| p. 7 end of first para | Q: What have we learned about Pompeii and Herc?  A: people were going about their business, unaware  F: Unaware of what?  A: Vesuvius would erupt.  F: Why were they so unaware?  A: Calm day, unexpected event.  F: True. Let’s look at this map here and see if we can figure out where these two towns are in relation to Mt. Vesuvius. |



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| Text | Questions/Comments |
| p. 7. 2nd p and caption | Q: Wow! What happened?  A: Vesuvius erupted.  F: What must it have been like for the people at that time? How do you know?  A: confusion—stones coming down, fires, etc.  F: I wonder how we know this, though? |
| p. 8 heading | Q: The text says “Eyewitness to the disaster.” What does that tell us?  A: Someone was there who saw it.  F: How does that help answer the questions we had about how we know about Pompeii and Herc?  A: Someone must have lived to tell. |
| p. end of 1st Para | Q: I’m already confused. What’s going on?  A: Pliny the younger writes letters telling about what happened. That’s how we know.  F: But, I’m still confused. How did he live? Let’s see on the map where he is. |
| p. 8 end | Q: What did we learn about the events?  A: Pliny elder died. Tried to save people but could not.  Q: How do we know this?  A: (will vary)  Q: Why did Pliny the elder die, while Pliny the younger live?  A: Location |
| P. 9 end | Q: What more have we learned?  A: Pliny’s letters give his account of what happened.  Q: What did happen?  A: H & P buried.  Q: But Pliny the younger wasn’t there, so how does he know this?  A: He saw some of it from where he was.  F: But how do we know what happened to the elder?  A: kids need to speculate. |
| END | Q: So we had two goals here. |